

# Time in the Museum

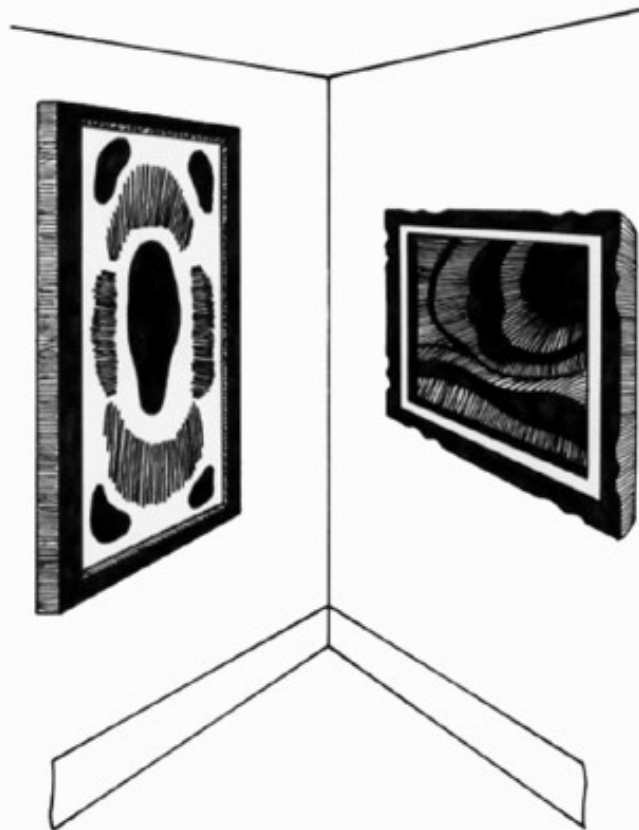
## Description:

Children will prepare for a fun trip to a museum.

**Standards:** 4 and 5

**Concepts:** Museums display a variety of artworks

**Level:** Grades 1–3



## Procedure:

Take your child to an art museum or a virtual museum on the Internet. Prepare him beforehand by telling him that he will see works of art that, in some cases, are hundreds of years old. Encourage your child to ask questions before, during, and after the museum visit. If you don't know the answers, look them up together.

Here are some questions you can ask your child during the visit:

- What do you see?
- How many colors are in this painting (drawing, sculpture)?
- What kinds of lines are used in the work? Are they straight? Jagged? Curvy?
- What is the first thing you see in this work of art? What jumps out at you?
- Where do you think the artist was when this was painted?
- How does this work of art make you feel?
- If this painting made music, what kind of music would it make?
- Which work of art is your favorite? Why?
- Which work of art do you like least? Why?

## Extension:

Find out more about an artist that your child is particularly drawn to. Learn about the artist's work and life. Then have your child write a story about what it would be like to be this artist.

## Resources:

*Ella's Trip to the Museum* by Elaine Clayton

*Milo's Trip to the Museum with Grandpa* by Craig Ploetz

## Museums Online:

<http://www.artswire.org/kenroar/links/museums.html>

<http://www.firstworldwide.com/agm/>

<http://www.wwar.com/categories/Museums>

<http://arthistory.about.com>

